Volume 23, Number 1

1 Editorial

3 Perspectives and Practices of Elementary Teachers Using an Internet-Based Formative Assessment Tool: The Case of Assessing Mathematics Concepts

13 “It Just Takes so Much Time!” A Study of Teachers’ Use of ICT to Convey Relevance of Mathematical Content
   By Elena Prieto-Rodriguez

25 Secondary Students Learning Mathematics Through Digital Game Building: A Study Of The Effects And Students’ Perceptions
   By Qing Li, Elise Vandermeiden, Collette Lemieux and Shahista Nathoo

DISCUSSION PAPER

35 Teaching Undergraduate Mathematics using CAS Technology: Issues and Prospects
   By Patrick C. Tobin and Vida Weiss